



**CCDI AGM**  
**Deerhurst Conference Centre**  
**Minutes May 18, 2010**

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1. **Welcome/Introduction of Executive Members**  
All executive members were introduced.
2. **Approval of Agenda**  
Approved by: Sheila McMillan; Seconded by: Joe Henry
3. **Approval of the February 3, 2010 Minutes**  
Approved by all.
4. **Reports/Updates**
  - a. **Treasurer's Update – Shanna Lecuyer**  
CCDI is in good standing.
  - b. **Ministry's Update – Taras Myhal**  
See Appendix "A"
  - c. **SASCC Report - Jacquie McLaren - To be deferred until next meeting.**
  - d. **CCDI Report to SASCC and PACDI Update – Susan Alcorn-MacKay**  
**Report to SASCC**  
See Appendix "B"  
**PACDI Update**  
Next meeting is scheduled for June 14, 2010. The Mental Health Summit is scheduled on October 29, 2010. We are hoping to bring forward MID issues and concerns at the next PACDI meeting. The PACDI term may be done. Susan will check the Terms of Reference and report back to CCDI, in case we have to solicit for another PACDI representative.
  - e. **PAFC Update – Karen Coffey**  
See Appendix "C"
  - f. **On-Line Digital Repository: Pilot Project – Alternative Education Resources for Ontario (AERO) – Kirsty Dixon**  
See Appendix "D"
5. **Other Business**
  - a. **Executive Members – Trina Washington**  
On direction from SASCC, the incoming Vice Chair and Chair agreed to switch positions to be in compliance with the request from SASCC to ensure that the chair is an administrator.  
  
Joe Henry will become our new CCDI Chair and Brenda Bogardis will become the Vice Chair. Lorene Stanwick will be the new Central Regional Representative and

Karen Coffey the new Eastern Regional Representative. Kevin Reinhart has taken on the role of Secretary.

**b. Licensing Disability Documentation Requirements – All**

There are about 100 licensing bodies in Canada and it was suggested we put information on our website so the students know the process on what they have to do in order to obtain their license in their field. It was queried if Colleges Ontario would look into this matter. There was discussion around specific documentation and if we are violating any human rights issues by disclosing information other than the student's disability. This issue was put forth to SASCC who had suggested all colleges are responsible for their own students. Susan Alcorn-Mackay will bring this issue forward to SASCC to propose an enabling change partnership with Colleges Ontario.

**c. Mental Health Survey Results – Richard Patterson, CAMH**

See Appendix "E"

**d. Mental Health Survey – Susan Alcorn-MacKay**


There were over 1800 surveys done with over 70% diagnosis. Approximately nineteen colleges participated. The survey is still open and should you require any information, please contact Susan Alcorn MacKay.

**e. AGM 2011 - All**

The western region will be planning the conference for 2011. SASCC has suggested CCDI plan around the same time and location as CAUCUS for next year which is end of June. There was discussion as to the timing as most of the CCDI members are on vacation at this time. It was suggested we bring the issue of accessibility forward to SASCC as this is very important when planning a conference for CCDI members

**f. CCDI Representative Update/Concerns- To be deferred to next provincial meeting.**


**Next Provincial Meeting: TBA**

 APPENDIX "A"

Ministry of Training, Colleges and Universities  
Update on Students with Disabilities

Ministry of Training, Colleges & Universities  
Postsecondary Education Division


May 2010

 Funding for Students with Disabilities

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- MTCU Funding for Students with Disabilities to colleges and universities has increased from \$12M in 1991-92 to \$47.2M in 2009-10.
- This funding has assisted colleges and universities to meet their obligations under the Ontario Human Rights Code to provide accommodations for students with disabilities, as well as providing support for programs that support these students as they transition from high school to PSE and PSE to employment.
- Funding during the 5 years of Reaching Higher and the Access to Opportunities Fund increased over time. Access funding for SWD totalled \$8.7 million in 2009-10 after fiscal year-end top ups are included.
- Funding to colleges from the Accessibility Fund for Students with Disabilities (AFSD) for 2009-10 totalled \$16.6 M including access and SAWD funding.

2


 Revision of AFSD Guidelines for 2010-11

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- Following advice from the Ministry's Legal Services minor revisions will be incorporated into AFSD reporting guidelines for the next reporting year in 2010-11.
- The Ministry will be issuing the revised guidelines over the next couple of months.
- Minor revisions include:
  - Use of the term "aggregate data on students" to reinforce that personal student information is not disclosed to the Ministry;
  - FIPPA obligations to inform students of data use through the following clause that will appear in next year's guidelines:

"Note: The AFSD annual report requires institutions to provide aggregate data on students with disabilities receiving services through the Offices for Students with Disabilities. Institutions should consider their obligations under FIPPA to give students notice of this use. Any questions about FIPPA obligations should be directed to the institution's Freedom of Information and Privacy Office."


3

 Support for Apprentices with Disabilities (SAWD)

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- Starting in 2008-09, the Ministry provided funding up to \$1.8M for Support for Apprentices with Disabilities (SAWD) to the 24 colleges on an in-year basis.
- Based on a review of the 2008-09 SAWD program and feedback from the colleges, changes to the 2009-10 SAWD program have been made.
- The 2009-10 reporting package that you have received includes changes to the SAWD Guidelines and Reporting requirements. Please review the form carefully before completing it and submitting it to the Ministry in June, 2010.
- There were no changes to the use of the Interpreter Fund as it pertains to serving Apprentices. The Interpreter Fund is only for students in post-secondary studies and therefore, SAWD funds should be used for interpreter needs of Apprentices.


4

 2010-11 Announcements for Summer Transitions

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- **Summer Transitions** projects are intended to assist students with learning disabilities to make a successful transition from secondary school to college or university.
- The Summer Transitions funding announcement was sent out on May 4, 2010 to College Presidents and Offices for Students with Disabilities. A sum of \$1.03M was flowed to colleges. Colleges have been asked to report on their programs by November 30, 2010.
- The 2010-11 allocations included an overall funding increase of \$200,000 to colleges and universities.
- Funding continues to be targeted for use for Students with Learning Disabilities.
- The contact for Colleges Summer Transitions is James Gordon

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 Interpreter Fund and George Brown College Fund

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- The **Interpreter Fund** assists PSE institutions with their obligations under the Ontario Human Rights Code to accommodate students with disabilities. The fund reimburses the actual costs of interpreter and related services for students who are deaf, deafened and hard of hearing, but may Interpreter Fund may not cover the full costs of these services. The fund covers universities and colleges outside the metropolitan Toronto area.
- The **George Brown College Fund** provides the five publicly funded GTA colleges services to students who are deaf, deafened and hard of hearing.

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**PSSED Interpreter Fund and Interpreter Fund Review**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- MTCU has adopted many of the recommendations submitted by the PACDI working group on the Interpreter and Related Services at the end of 2009, including:
  - Increased hourly rates for interpreters and related services;
  - Expansion of eligible expenditures including Preparation time.
- While the Ministry was able to act on certain policy and funding recommendations provided in the report, given current financial constraints and cost implications, MTCU was not in a position to consider systemic changes to service delivery mechanisms.
- An electronic copy of the PACDI working group report will be provided to the CCDI executive for distribution to anyone interested in reviewing the complete report.
- The updated template was circulated to you reflecting these changes for 2009-10 reports and going forward.

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**PSSED Interpreter Fund and George Brown College Fund**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- The Interpreter Fund reporting guidelines were revised, and the Ministry through year-end top ups, was able to cover 100% of eligible expenditures submitted.

2009-10 Updated Funding Allocations after fiscal year-end top ups	
<b>Colleges – Interpreter Fund</b>	
Base	575,000
George Brown College	1,030,031
Access (IF and GBC)	2,543,361
<b>COLLEGE TOTAL</b>	<b>4,248,392</b>
<b>University – Interpreter Fund</b>	
Base	890,178
Access	2,029,798
<b>UNIVERSITY TOTAL</b>	<b>2,919,976</b>
<b>GRAND TOTAL</b>	<b>7,168,368</b>

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**PSSED Postsecondary Advisory Committee on Disabilities Issues (PACDI) Update**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- The Postsecondary Advisory Committee on Disabilities Issues will meet on June 14, 2010.
- The major theme for the June meeting will be Student Transitions.
- Details and the final agenda for the PACDI meeting are still being finalized.
- At the last PACDI meeting in December, 2009 a Mental Health Summit was proposed by the committee. This recommendation has been accepted by the Ministry.

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**PSSED Mental Health Strategy Update**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

**Mental Health Summit**

- The Ministry of Training, Colleges and Universities has convened a Mental Health and Addictions Summit Working Group with representation from Colleges Ontario including CCDI
- The Summit will be held on October 29, 2010 at the Macdonald Block in Toronto
- Summit objectives are still being finalized, however the major themes will include sharing best practices and promoting common resources including training modules, tool kits and other educational materials.
- The Ontario College Health Association's conference next week on May 27<sup>th</sup> and 28<sup>th</sup> is highlighting mental health as its principal theme. CCDI's membership has been invited to attend this conference of college and university health professionals. More information is available at this web address : [www.utm.utoronto.ca/OCHA2010](http://www.utm.utoronto.ca/OCHA2010)

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**PSSED Mental Health Strategy Update**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

**MOHLTC's 10 Year Mental Health and Addictions Strategy**

- MoHLTC is working toward a Fall, 2010 deadline for producing its 10 Year Mental Health and Addictions Strategy document.
- MTCU is supporting MOHLTC by helping to develop partnerships and identifying opportunities for structural change to current practices involving mental health and addictions.
- MTCU staff are participating in multilateral and bilateral meetings with MOHLTC and other Ministries' staff and is currently involved in Action Planning workshops on Children, Youth and Young Adults.

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**PSSED Repository for Print Alternate Format (AERO)**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

- Kirsty Dixon, Project Manager of Pilot, Provincial Schools, Ministry of Education, has been hired to lead the development and implementation of the Pilot Repository now called Alternate Education Resources for Ontario or AERO.
- A July 5, 2010 launch is planned.
- I understand Kirsty will be providing more information on this initiative later on today.

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## Appendix "B"

### SASCC Spring 2010 Report – Reporting and Networking Groups

Please return completed reports to Sarah Reeves ([sreeves@flemingc.on.ca](mailto:sreeves@flemingc.on.ca)) by Thursday May 13, 2010)

**GROUP NAME:** College Committee on Disability Issues

#### **2009-2010 ACCOMPLISHMENTS:**

- Apprenticeship discussions that resulted in a more equitable distribution of funds from the Apprenticeship Branch for Apprentices with Disabilities
- Second Career discussions to help clarify how the colleges can support second career students
- Postsecondary Alternate Format Committee completed the start of the pilot with the Canadian Publishers to develop a repository for PS textbooks in alternate format for sharing among Ontario postsecondary institutions. Pilot institutions are Georgian, Cambrian, Algonquin, Ottawa U, Western, Ryerson, with Ministry of Education, and TCU. It is anticipated that after a year of pilot operation other colleges will be able to join this service should they wish to.

#### **ITEMS FOR DISCUSSION WITH SASCC EXECUTIVE:**

- Location for 2011 AGM. Request from Canadian Association of Disability Service Providers in Postsecondary Education (CADSPPE) a division of CACUSS, Ontario Rep to have CCDI consider holding our next AGM at the same time and location as the CACUSS conference in Ontario.
- Ideas to develop a collaborative approach to reach licensing agencies to learn about and provide appropriate policies and procedures for students with disabilities
- Mild Intellectual Disability designation from the Ministry of Education is being clarified between EDU and colleges, partly at the PACDI meetings. MID was coined by EDU in 2002 as a way of accessing financial resources to provide serves to students who were experiencing academic difficulty. This is not a diagnosis that is accepted by psychologists as there are no real established criteria making it difficult for colleges to react to students approaching offices for services.
- Update from Provincial Advisory Committee on Disability Issues (PACDI) regarding:
  - Improved understanding of services through K to PS
  - Issues surrounding MID
  - Mental Health as a focus throughout the educational life of a student
  - Transitions being critical (inter ministerial, inter PS joint presentation at OSCA Nov 2010)

#### **SUMMARY OF PRIORITIES FOR 2010-2011:**

*(If these have not yet been set, please identify the date by which priorities will be confirmed).*

- Continuation of Mental Health training for staff working in disability and counselling offices
- Promote easy access to information to all licensing bodies in Canada as part of our commitment to provide information about access to accommodations for our graduates with disabilities.

#### **MEETING DATES for 2010-2011:**

Provincial meetings in Toronto tentatively set for Nov. 3/4; Feb. 3/4, 2011 in Toronto

Agm in spring TBA

Monthly executive teleconferences 3<sup>rd</sup> Wed of most months

#### **NAMES/CONTACT INFORMATION FOR 2010-2011 EXECUTIVE MEMBERS:**

*(or upcoming changeover date if the new executive has not been identified).*

Will be decided at AGM May

Awards:

- The CCDI Annual *Disability Services Award of Excellence* has been created for an individual who currently works within the Disabilities Services area, and has contributed in a significant way to Disability Services at their college. The award will be established at the college of the recipient, who will then nominate a deserving student who is currently attending the college and is registered with their Disability Services. This award, valued at \$500.00, is provided by CCDI. It does not become a renewable award to the receiving college.
- **The Glenn Crombie Memorial Award** to an individual who has made an outstanding contribution to students with disabilities and/or the field of disability services in the Ontario Community College system. The individual may be a college student, an external candidate who is not employed by a college, or an internal candidate who is employed by the college and not currently working in or for Disability Services'



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## Postsecondary Alternate Format Committee (PAFC) UPDATE MAY, 2010

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As many of you already know, PAFC has been working towards developing a pilot project that will see the creation of a digital repository that will house electronic files of post secondary textbooks. This pilot project will involve seven Ontario colleges and universities and 6 Canadian publishing companies. This initial pilot project is set to launch this summer. Training for the pilot institutions will occur during the summer months so that we are well up and running for the start of the new term. If successful, this project will be broadened to include all post secondary institutions in Ontario.

Kirsty Dixon, the brains behind this project and the project manager will be sending out a more detailed description of the project shortly.

Now that the pilot is well on its way, PAFC has broadened its terms of reference to allow us to begin to look at access to accessible multimedia in general. We have started by surveying the colleges and universities to see what institutions are currently doing in this area. Results of this survey will form the future goals and objectives of the work we will do in this area. We will certainly keep you up to date with what the committee is doing and hope to be able to provide some useful resources to you in the future.

Also.....after 3 years as co-chair of this committee, it is time for me to move on. CCDI will be sending out a formal request by separate email to see who might be interested in joining this important committee. I encourage you to think about getting involved and when the call comes out to throw your hat in there!

All the best for now!

**Karen Coffey, M.A. Ed.**  
*Disabilities Counsellor*  
Centre for Students with Disabilities  
Algonquin College  
Woodroffe Campus

[karen.coffey@algonquincollege.com](mailto:karen.coffey@algonquincollege.com)  
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Awaken Potential  
The Learning Ministry

## APPENDIX "D"

### On-Line Digital Repository: Pilot Project

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

# Alternative Education Resources for Ontario (AERO)

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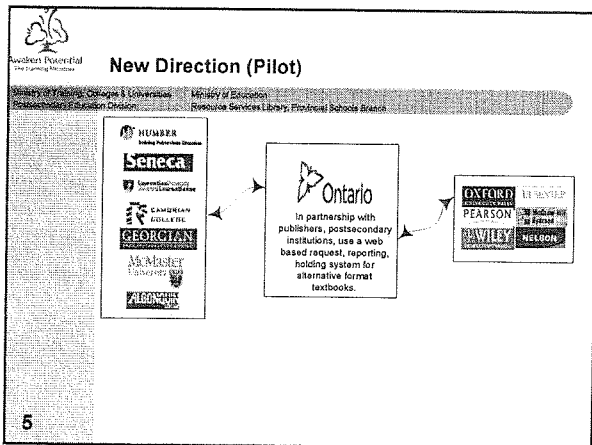
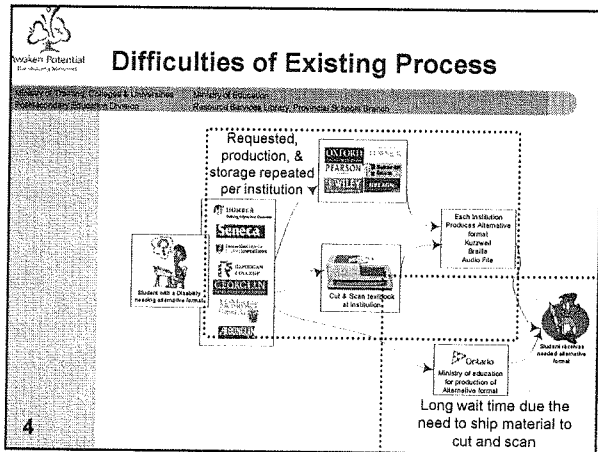
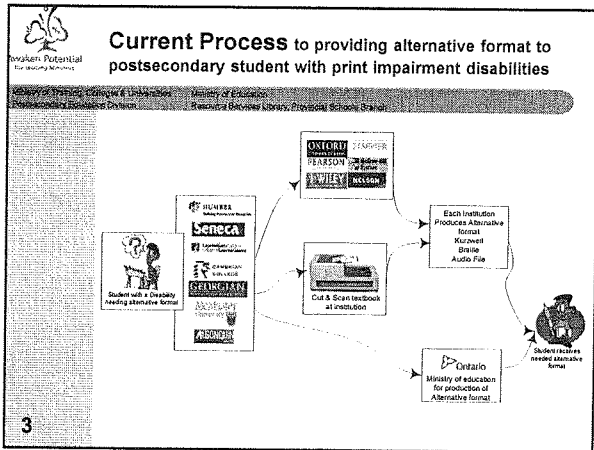
## Repository Pilot - Overview

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

- Background & Overview AERO and New Pilot Functionality
- Supporting non-pilot institutions
- Timelines and Next Steps
- Demo (screen shoots included in presentation)

2



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The Learning Ministry

### Goals of the Pilot

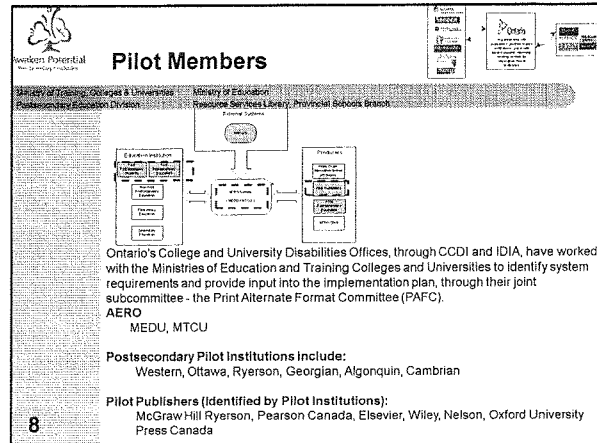
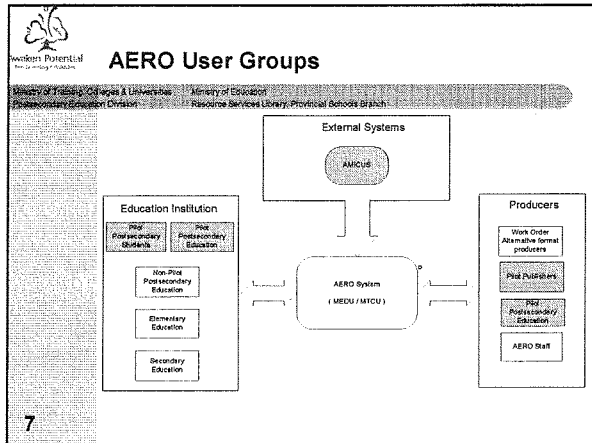
Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

- Publishers**
  - Single point of contact / Services
  - security: files are managed by AERO
- Students**
  - Reduced wait time
  - Higher quality alternative format product
- Institutions**
  - Reduced workload, cost savings
- ALL**
  - Preparation for ADOA Information and Communication Standards
  - Increase data quality
  - Uniform and standardization process
  - Increased reporting capacity
  - Increased security

6



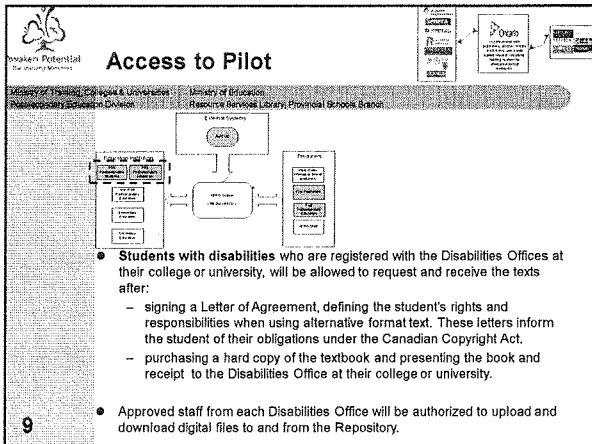


Ontario's College and University Disabilities Offices, through CCDI and IDIA, have worked with the Ministries of Education and Training Colleges and Universities to identify system requirements and provide input into the implementation plan, through their joint subcommittee - the Print Alternate Format Committee (PAFC).

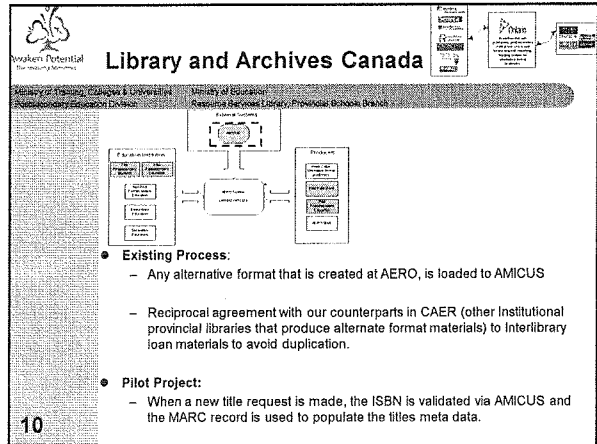
AERO  
MEDU, MTCU

**Postsecondary Pilot Institutions include:**  
Western, Ottawa, Ryerson, Georgian, Algonquin, Cambrian

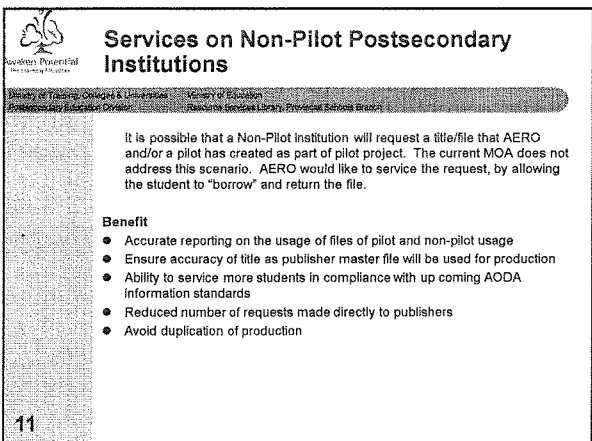
**Pilot Publishers (Identified by Pilot Institutions):**  
McGraw-Hill Ryerson, Pearson Canada, Elsevier, Wiley, Nelson, Oxford University Press Canada



- Students with disabilities who are registered with the Disabilities Offices at their college or university, will be allowed to request and receive the texts after:
  - signing a Letter of Agreement, defining the student's rights and responsibilities when using alternative format text. These letters inform the student of their obligations under the Canadian Copyright Act.
  - purchasing a hard copy of the textbook and presenting the book and receipt to the Disabilities Office at their college or university.
- Approved staff from each Disabilities Office will be authorized to upload and download digital files to and from the Repository.

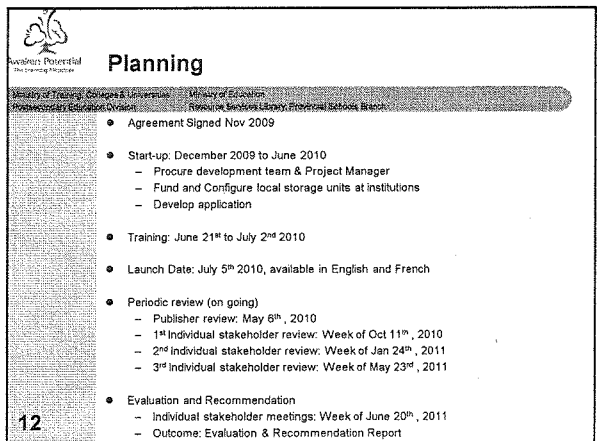


- Existing Process:**
  - Any alternative format that is created at AERO, is loaded to AMCUS
  - Reciprocal agreement with our counterparts in CAER (other institutional provincial libraries that produce alternate format materials) to Interlibrary loan materials to avoid duplication.
- Pilot Project:**
  - When a new title request is made, the ISBN is validated via AMCUS and the MARC record is used to populate the titles meta data.



It is possible that a Non-Pilot institution will request a title/file that AERO and/or a pilot has created as part of pilot project. The current MOA does not address this scenario. AERO would like to service the request, by allowing the student to "borrow" and return the file.

- Benefit**
- Accurate reporting on the usage of files of pilot and non-pilot usage
  - Ensure accuracy of title as publisher master file will be used for production
  - Ability to service more students in compliance with upcoming AODA information standards
  - Reduced number of requests made directly to publishers
  - Avoid duplication of production



- Agreement Signed Nov 2009
- Start-up: December 2009 to June 2010
  - Procure development team & Project Manager
  - Fund and Configure local storage units at institutions
  - Develop application
- Training: June 21<sup>st</sup> to July 2<sup>nd</sup> 2010
- Launch Date: July 5<sup>th</sup> 2010, available in English and French
- Periodic review (on going)
  - Publisher review: May 6<sup>th</sup>, 2010
  - 1<sup>st</sup> individual stakeholder review: Week of Oct 11<sup>th</sup>, 2010
  - 2<sup>nd</sup> individual stakeholder review: Week of Jan 24<sup>th</sup>, 2011
  - 3<sup>rd</sup> individual stakeholder review: Week of May 23<sup>rd</sup>, 2011
- Evaluation and Recommendation
  - Individual stakeholder meetings: Week of June 20<sup>th</sup>, 2011
  - Outcome: Evaluation & Recommendation Report

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**TIMELINES AND NEXT STEPS**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

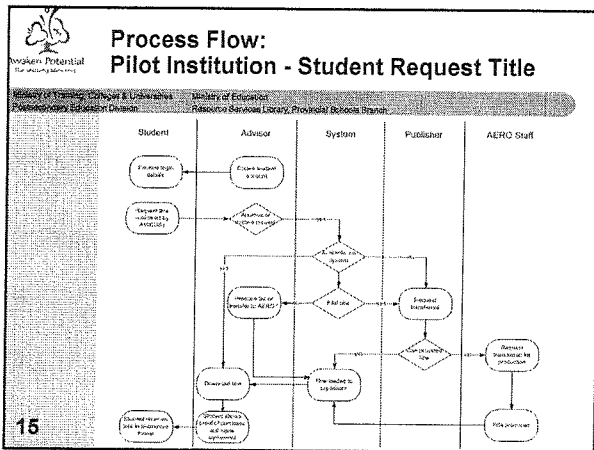
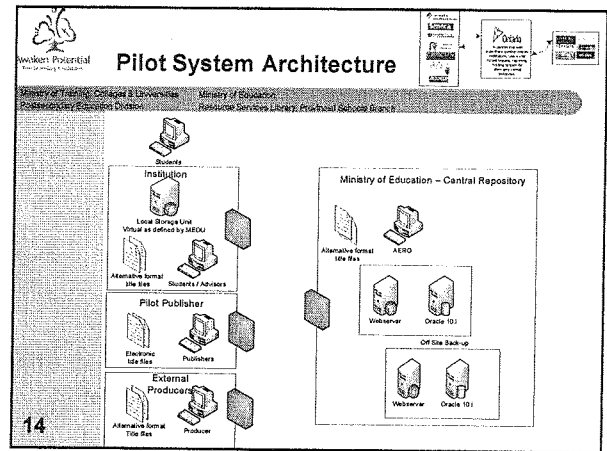
Phase 1: Launch Pilot and Test System  
Summer 2010

Phase 2: Development & new business process  
Winter 2010

Phase 3: System Wide Implementation  
(Subject to Agreement of all Parties)  
2011/2012

International publisher Pilot

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**Western Potential**  
The Learning Initiative

**Welcome**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

The welcome screen features two main sections: 'Alternative Educational Resources for Ontario' and 'Ressources alternatives en éducation pour l'Ontario'. Both sections include a photo of a group of people and a 'FRANÇAIS' button. The Ontario logo is also present.

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The following screen shots are currently under development and subject to change

**Western Potential**  
The Learning Initiative

**Student Login**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

The student login screen includes a navigation bar with links: HOME, ALTERNATIVE CATALOGUE, LOGIN, ADVISOR REGISTRATION, ABOUT US, CONTACT US. Below the navigation bar are links for About Us, Catalogue, Provincial Schools Branch, Alternative Formats, Help, Contact Us, and Links. The login form has fields for Username (with a dropdown menu) and Password, and a 'Log In' button.

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**Western Potential**  
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**Student Home**

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

The student home screen features a navigation bar with links: HOME, ALTERNATIVE CATALOGUE, LOGIN, ADVISOR REGISTRATION, ABOUT US, CONTACT US. Below the navigation bar are sections for 'New Catalogue', 'New Request', and 'My Requests'. A 'Quick Summary' section provides a snapshot of the user's current status, including the number of items ordered and requests.

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**Student: Search the Catalogue**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

1. Browse Catalogue  
 2. Select From Search Results

ISBN Lookup ( Step 1 of 4 )

ISBN:

Author:

Medium:

Click the left or right arrow to acknowledge if all items are checked out of the toolbar, and make it an requirement in a case in which the toolbar has been posted to use

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**Student: Search Results**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

1. Browse Catalogue  
 2. Select From Search Results

Select From Search Results ( Step 2 of 2 )

Your search result returned a match. Please broaden your search or **Click Here** to explore all our other titles.

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**Student: Request new Title - Enter ISBN**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

1. Browse Catalogue  
 2. Select From Search Results  
 3. ISBN Lookup  
 4. ISBN Validation

ISBN Lookup ( Step 3 of 4 )

Enter the ISBN of the item you want to request and click Validate ISBN.

ISBN\* :

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**Student: Results from AMICUS**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

1. Browse Catalogue  
 2. Select From Search Results  
 3. ISBN Lookup  
 4. ISBN Validation

ISBN Validation ( Step 4 of 4 )

View Details from AMICUS Results

Title:	World of Maps	Copyright Year(YYYY):	2010
SubTitle 1:	World of Maps	Medium:	Printed
SubTitle 2:	World of Maps	ISBN 1:	978-05202702
SubTitle 3:		ISBN 2:	
Author 1:	Smith, Ray G.	Series:	
Author 2:		Edition:	3rd ed.
Author 3:			
Author 4:			

The Title information provided by ISBN Validation Service:

Yes Correct  
 No NOT Correct

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**Student: Confirmation of Order**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

1. Browse Catalogue  
 2. Select From Search Results  
 3. ISBN Lookup  
 4. ISBN Validation  
 5. Confirm order

Confirm Order ( Step 5 of 5 )

View Details

Title:	World of Maps	Copyright Year(YYYY):	2010
SubTitle 1:	World of Maps	Medium:	Printed
SubTitle 2:	World of Maps	ISBN 1:	978-05202702
SubTitle 3:		ISBN 2:	
Author 1:	Smith, Ray G.	Series:	
Author 2:		Edition:	3rd ed.
Author 3:			
Author 4:			

Preferred Mode of Receipt:

Comments:

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**Student: Request Submitted**

Ministry of Training, Colleges & Universities / Ministry of Education  
 Postsecondary Education Division / Resource Services Library, Provincial Schools Branch

HOME | BROWSE CATALOGUE | LOGIN OFF | ABOUT US | CONTACT US

Thank you!

Your request has been successfully sent.

Please check My Requests for the status of your request.

If you have any questions or concerns please contact your librarian at: [pro@proton.ca](mailto:pro@proton.ca)

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**Student: Views Submitted Requests**

Waken Potential  
The Learning Revolution

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

HOME | RESOURCE CATALOGUE | CONTACT US | ABOUT US | CONTACT US

Request: 1 to 2 of 2 Items (Click on the title to view the details)

Item	Title	Author	Year	Status
1	...	...	...	Submitted
2	...	...	...	Submitted

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**Advisor: Login**

Waken Potential  
The Learning Revolution

Ministry of Training, Colleges & Universities  
Postsecondary Education Division

Ministry of Education  
Resource Services Library, Provincial Schools Branch

HOME | RESOURCE CATALOGUE | CONTACT US | ABOUT US | CONTACT US

Advisor Login

Username:

Password:

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**Advisor: home**

Waken Potential  
The Learning Revolution

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Ministry of Education  
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Statistical Registration

Quick Summary

Requests / Holdings

You have 0 items due today.  
You have 0 items due in 30 days.

Recent Catalogue

You have 0 requests for items ordered from the catalogue. Click here to view requests.

File Management

You have 2 new files requests. Click here to view requests.

New Request

You have 0 downloads. Click here to view downloads.

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**Advisor: Queue**

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Request Queue

Date: 2014-10-27

Student: 022210447

Category: ...

Request Date From: ... To: ...

Request Status: ...

Search

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**Advisor: Edits a Request**

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1. Edit Request

2. Continue Order

1 to 2 of 2 Items (Click on the title to view the details)

Title: ...

Author: ...

ISBN: ...

Copyright Year: ...

Medium Requested: ...

Series: ...

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**Advisor: Validate Request**

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1. Edit Request

2. Continue Order

3. Validate Request

Title: ...

Author: ...

ISBN: ...

Copyright Year: ...

Medium: ...

Series: ...

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**Advisor: Confirm Order**

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Thank You!

1. EEB Request  
 2. Confirm Order

**Global Order (Order 2 of 2)**

Title: world religions  
 Publisher: Oxford University Press Canada  
 Subtitle 1:  
 Subtitle 2:  
 Subtitle 3: Medium: B-TITLE  
 Subtitle 4: ISBN 1: 078375420742  
 ISBN 2:  
 Author 1: Emory, Roy C. Series:  
 Author 2: Edition: 2nd ed.  
 Author 3:  
 Author 4:

Copyright Year(YYYY): 2010

Preferred Mode of Receipt: Downloadable  
 Comments:

Procure 24-hour  
 Transfer Request to Publisher

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**Advisor: Request update Complete**

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Thank You!

Your request has been successfully sent.  
 Please check the Request Queue for the status of your request.  
 If you have any questions or concerns please contact us at 416-393-7575 or [rslib@ontario.ca](mailto:rslib@ontario.ca)

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**Request Queue**

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Request Queue

Title: world religions  
 Student: J. J. J.  
 Category: 12  
 Request Date From: To:  
 Request Status:

Search Reset Search Criteria

Results 1 to 2 of 40 Items. Please click on [1] to view the details.

ID	Title	Author	Year	Format	Request Status
123	World Religions	Emory, Roy C.	2010	B-TITLE	Requested

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**Publisher: Login**

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Username: [ ]  
 Password: [ ]  
 Remember Me  
  
 Forgot Your Password?

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**Publisher: Home**

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Request Queue

Quick Summary

- 0 Requested (click here to show all requested).
- 0 New Request(s) (click here to show requested).
- 0 in Process Request(s) (click here to show requested).
- 0 Completed Request(s) (click here to show requested).

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**Publisher: Queue**

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Request Queue

Title: world religions  
 Request Date From: To:  
 Request Status:

Search Reset Search Criteria

Results 1 to 1 of 1 Items. Please click on [1] to view the details.

ID	Title	Author	Year	Format	Request Status
123	World Religions	Emory, Roy C.	2010	B-TITLE	Requested

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**Publisher: Request Details**

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You are here: Home > Step 1 > Page 2

Request Processing  
 Upload Files (Step 1 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment

Title: Educational psychology  
 Publisher: Oxford University Press Canada  
 Subtitle 1: Copyright Year(TTTT): 2007  
 Subtitle 2: Medium: Hardcover  
 Subtitle 3: ISBN 1: 9780195328070  
 Subtitle 4: ISBN 2:  
 Author 1: Edmunds, John Toyn  
 Author 2: Edmunds, Gail  
 Author 3:  
 Author 4:  
 Editor:

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**Publisher: Request Update**

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You are here: Home > Step 1 > Page 2

Request Processing  
 Delivery Commitment (Step 2 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment  
 3. Upload Files

The file is:  
 File Name:  [?]  
 File Size:  [?]  
 File Type:  [?]  
 Upload:  [?]

Comments Log:  
 Add a New Comment:  [?]  
 Submit:  [?]

If you have the file(s) in this medium and can send them to us according to following timeline:  
 Submission Date:   
 Format Requested:   
 Comments:   
 [?]

If not, we will not be able to service this request  
 Reason (Optional):   
 [?]

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**Publisher: File Upload**

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You are here: Home > Step 1 > Page 2

Request Processing  
 Upload Files (Step 3 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment  
 3. Upload Files  
 4. Review and

Upload File(s):

[?]

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**Publisher File Upload**

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You are here: Home > Step 1 > Page 2

Request Processing  
 Upload Files (Step 3 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment  
 3. Upload Files  
 4. Review and

Upload File(s):

File Name:  [?]  
 File Size:  [?]  
 File Type:  [?]  
 [?]

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**Publisher: Confirm Uploaded**

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Request Processing  
 Upload Files (Step 3 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment  
 3. Upload Files  
 4. Review and

File Name	Item #	Item Type	File #	Date Modified	Location
file 0001.doc	072680	The book	445	2010-02-29	Public L5U
file 0002.doc	072680	The book	345	2010-02-23	Public L5U
file 0003.doc	072680	The book	805	2010-02-23	Public L5U
file 0004.doc	072680	The book	445	2010-02-23	Public L5U
file 0005.doc	072680	The book	445	2010-02-23	Public L5U
file 0006.doc	072680	The book	445	2010-02-23	Public L5U
file 0007.doc	072680	The book	445	2010-02-23	Public L5U

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**Publisher: Request Complete**

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You are here: Home > Step 1 > Page 2

Request Processing  
 Upload Files (Step 3 of 4)

Steps:  
 1. View Request  
 2. Delivery Commitment  
 3. Upload Files  
 4. Review and

Click here to return to the Request Queue Page

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**Advisor: Login**

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**Advisor: home**

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**Advisor: Publisher Response**

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**Advisor: Publisher Response**

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**Advisor: Status Change - publisher submitted file**

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**Advisor: Status Change - publisher submitted file**

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**Advisor: Publisher decline request**

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Request Details

Title: [Blank]  
 Student: [Blank]  
 Category: [Blank]  
 Request Date From: [Blank] To: [Blank]  
 Request Status: [Blank]

Result of Request (18 Items, Change Filter) (11 in this list)

ID	Title	Author	Year	Request Date	Request Status
101	101 00000000	101 00000000	2010-02-12	Completed	Final
102	102 00000000	102 00000000	2010-02-12	Completed	Final
103	103 00000000	103 00000000	2010-02-12	Completed	Final

49

**Advisor: Responded request declined by publisher**

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Request Details (View 2 of 2)

1. Request Order

2. Requester has declined this request for the reason stated above. Please confirm that you wish to continue processing of this request.

Proceed to Issues  
 Transfer Request to AS

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**Advisor: Publisher update ETA on request**

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Request Details

Title: [Blank]  
 Student: [Blank]  
 Category: [Blank]  
 Request Date From: [Blank] To: [Blank]  
 Request Status: [Blank]

Result of Request (18 Items, Change Filter) (11 in this list)

ID	Title	Author	Year	Request Date	Request Status
101	101 00000000	101 00000000	2010-02-12	Completed	Final
102	102 00000000	102 00000000	2010-02-12	Completed	Final
103	103 00000000	103 00000000	2010-02-12	Completed	Final

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**Advisor: Response to Publisher updates ETA**

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Request Details (View 2 of 2)

1. Requester has updated the ETA for the request. Please confirm that you wish to continue processing of this request.

2. Requester has updated the ETA for the request. Please confirm that you wish to continue processing of this request.

Accept ETA  
 Revoke ETA  
 (optional: to be filled with the address)

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**Advisor: Declines Publisher ETA**

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Request Details (View 2 of 2)

1. Your Publisher Response

2. Requester has declined the publisher's ETA. Please confirm that you wish to continue processing of this request.

Proceed to Issues  
 Transfer Request to AS

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Kirsty Dixon  
 AERO Project Manager  
 Ministry of Education

[dixonki@ontario.ca](mailto:dixonki@ontario.ca)  
 905-878-2851 ext: 310

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# Survey of Ontario College-based service providers for people with mental health problems and / or addictions

Survey of Ontario College service providers for people with mental health and / or addictions problems – Update, 05/2010

## • APPENDIX E

1

## Background

- Collaboration among CCDI, OCC, CAMH
- Need for an overview of mental health and / or addiction-related services at a province-wide level

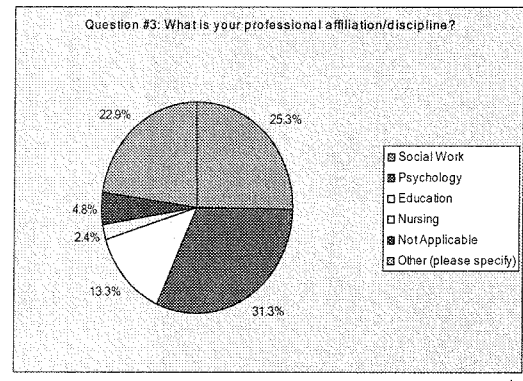
2

## Survey Objectives:

1. Identify specific information and training needed by college staff
2. Understand experience of working with the broader health and mental health systems.

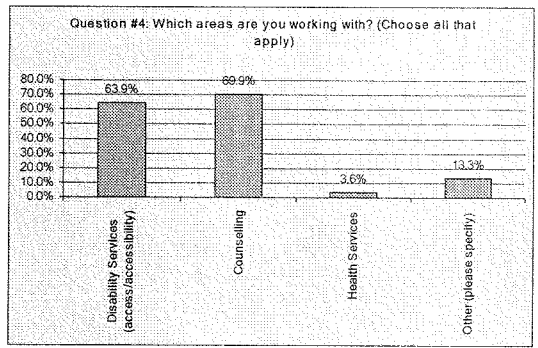
3

Question #3: What is your professional affiliation/discipline?



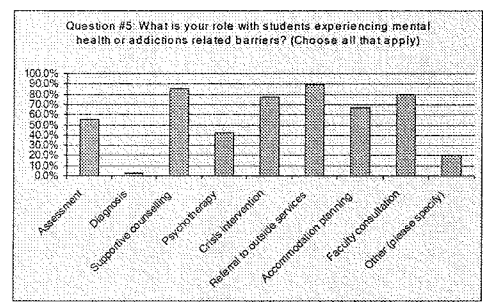
4

Question #4: Which areas are you working with? (Choose all that apply)



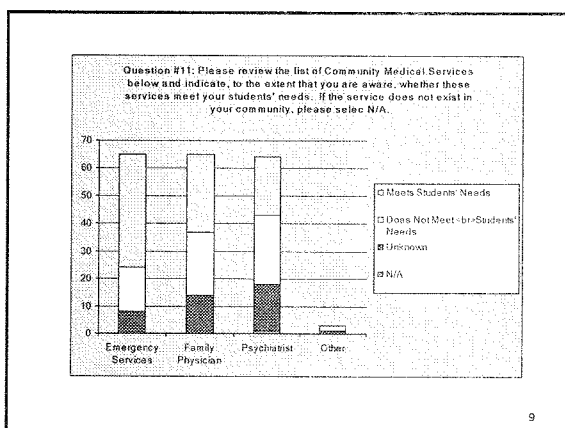
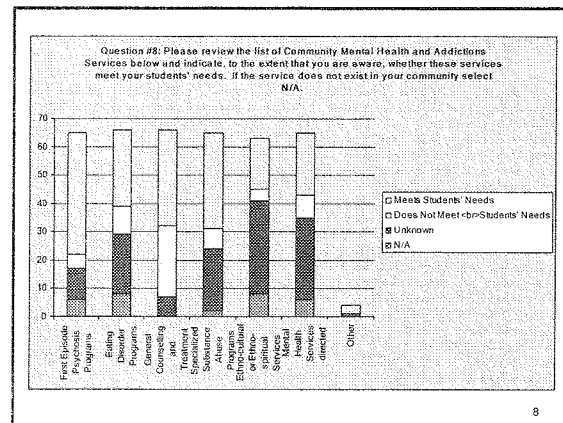
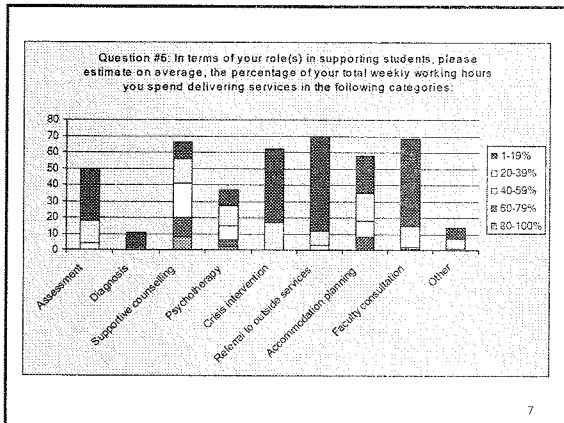
5

Question #5: What is your role with students experiencing mental health or addictions related barriers? (Choose all that apply)



6

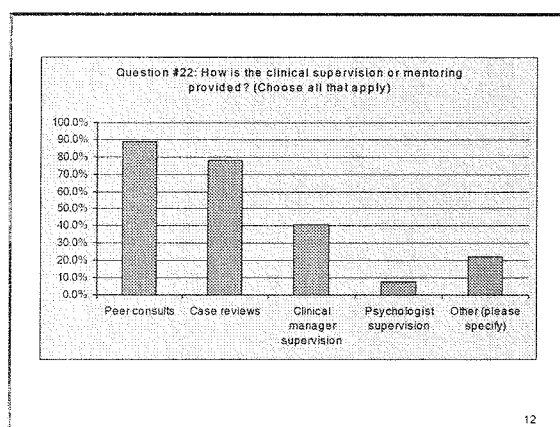
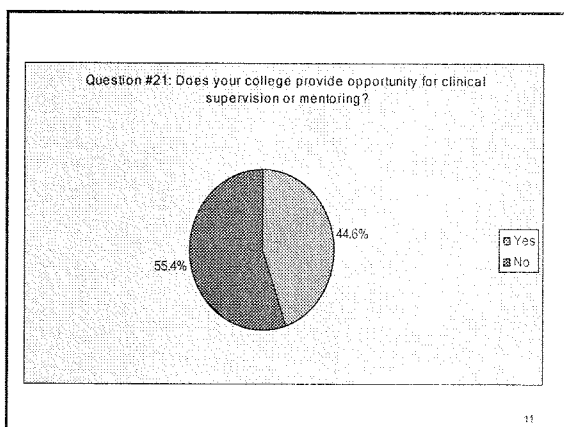
# Survey of Ontario College-based service providers for people with mental health problems and / or addictions



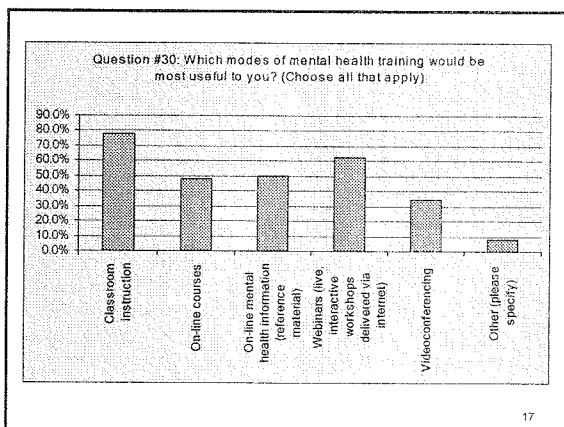
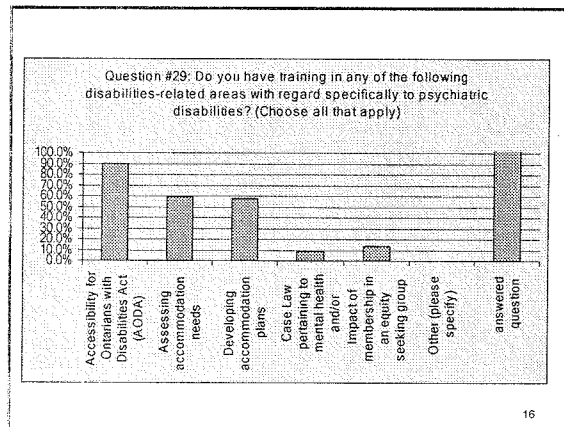
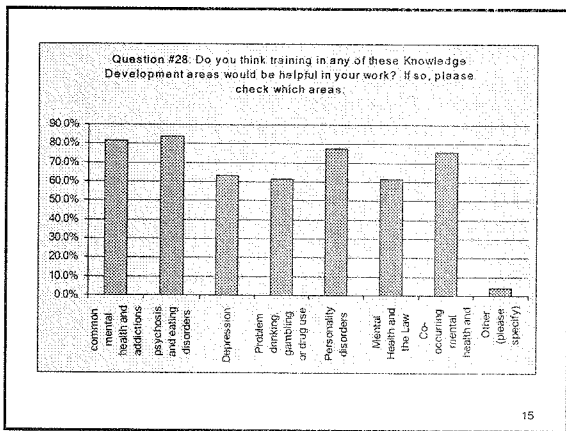
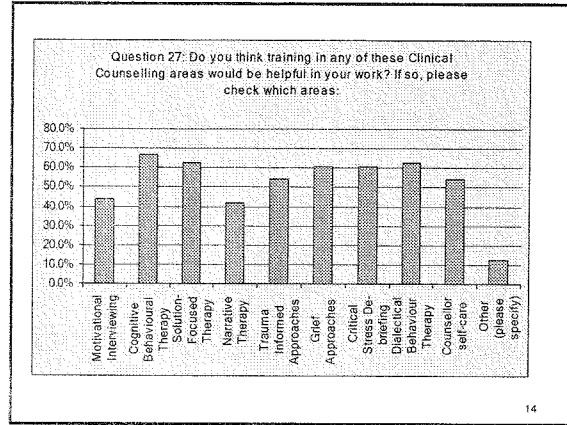
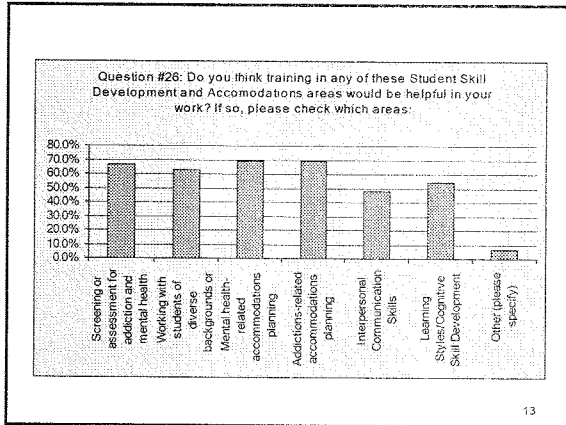
**Question 23:**  
Please estimate the total number of hours of training you have attended in the last 2 years.

- Minimum = 0
- Maximum = 300
- Mean = 58

(n=49, skipped =34)



# Survey of Ontario College-based service providers for people with mental health problems and / or addictions



Next:

- Compile and extract more data
- Consultations with community stakeholders (primary care providers, community health programs, mental health professionals)
- Develop into service development themes
- Longer term: policy development

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# Attendees

Name	College
Jehi Turner	Humber
Maureen Carnegie	Humber
Tina Thokral	Fanshawe
Lois Wey	Fanshawe
Anne Moore	Conestoga
J. H. Blawie	"
Norma-Jean Kamerman	Confederation College
Lyle Williams	Centennial College
Karen Walker	George Brown
MEG HONERTON	Durham / UOTT
JEN McMILLAN	HUMBER
Kate Gies	George Brown
Janet Foster	Georgian
Stephanie Bourke	George Brown
James Jollymore	George Brown
Carol Ferguson	Durham College
Ryan Brown	Durham College
AUDREI HEALY	Fleming College
Martha Fox	Mohawk College
Joanne Settle	Humber College
Donna Miller	Humber
Sarah Simister	"
Jeff Szmer	Humber College
Mary-Ann Anagnostopoulos	Humber College
Allison West Armstrong	ALHONQUIN COLLEGE



Name

College

Alison Bonham

St Lawrence College

Susan Alcorn Mackay

Cambrian

Barbara Pontes

Cambrian

Jim CHALMERS

NORTHERN COLLEGE

Jue Cohen

Seneca

Sue McDonald

Seneca College

Bob Denys

Loyalist

Jeanfer Vincent

Loyalist

Irene Volinets

Centennial College

Toni Connolly

Algonquin